



Funtime Pre-school Ltd
PO Box 378
Locks Heath
Southampton
SO31 6YN

Registered Charity No: 1097665
Company No: 4499437

E-mail: administrator@funtimepreschool.org

Telephone: 07751 578252

INITIAL CHILD PROFILE

Dear Parents

This initial child profile helps to provide information on levels of development and learning that your child might have achieved at this stage of their development. This information helps the Early Years Practitioners to ensure that they can value each child's previous learning and effectively build on the child's existing skills. Please complete the profile using the abbreviations shown on the next page.

At Funtime pre-school we value you as your child's main educator and welcome you to share, participate and encourage your child to build on their educational skills and reach new achievements/targets.

The abilities and skills of all children vary and it is **IMPORTANT** to remember each child is an individual and let them develop at their own age/stage of development.

Your Key Person plays an important part as a liaison between home and pre-school and it helps to share information that helps your child to settle into pre-school, talking about family, pets and other favourites, also if something scares or worries them this can have an effect on your child's wellbeing.

If you have any positive comments or concerns you wish to share, please do not hesitate to speak to your child's key person or any other member of staff.

All members of staff are there for you and to make it a fun and rewarding time for your child.

Please print this form and return to pre-school either by handing it to your key person, or by posting to pre-school at the address given above.

INITIAL CHILD PROFILE

Child's Name	
Date of Birth	
Date started	

Key to code Y Yes NY Not Yet T Trying

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Y	NY	T
Relates well to other children			
Relates well to familiar adults			
Is able to share			
Is able to take turns			
Is able to feed self using spoon/fork/knife			
Is able to drink from an open cup			
Is able to wash own hands/face			
Is able to wipe/blow own nose			
Is toilet trained			
Removes/puts on simple items of clothing			
Dresses and undresses self			
Helps with tidying away toys			
Shows interest in a range of activities and particularly enjoys:			
COMMUNICATION, LANGUAGE AND LITERACY	Y	NY	T
Communicates early using speech, 'sign language', symbols or communication aids			
Uses sentences of four or more words			
Communicates freely with other children			
Communicates freely with familiar adults			
Is able to tell others about his/her experiences			
Enjoys looking at books			
Enjoys hearing stories read			
Can talk about the main themes of story			
Joins in with songs and rhymes			
Responds to own name when called			

